

Stress Management PSYC 3340, 90L	Joseph D. Hovey, Ph.D.
Summer II 2022	(956) 665-3330 and joseph.hovey@utrgv.edu
Course is fully asynchronous online	Office hours by appointment

## COURSE DESCRIPTION AND PREREQUISITES

This course is designed to help you gain a science-based approach to understanding and managing or preventing stress. We will cover the important aspects of stress management including topics such as finances, time management, and values. We will base our learning on well-researched information, and you will be provided with opportunities to apply your learning through practical experiences.

You must have earned a D or above in PSYC 2301 to enroll in and get credit for this course. Please notify me immediately if you have not met this requirement.

### LEARNING OBJECTIVES FOR CORE CURRICULUM REOUIREMENTS

This course does not satisfy a core curriculum requirement.

#### **GRADING POLICIES**

All assignments and exams must be completed by the due dates listed in the course calendar below. Late work will not be accepted. There will be a total of 300 points available for the class. (Note: I reserve the right to adjust the grading distribution based on the class' scores; however, you will never receive a lower grade than that indicated in the table below.)

Grading:	Points
Exams	200
Journal Entries	50
Discussion Assignments	50
Total Points:	300

## **Grading Scale**

A = 90-100% of total points

B = 80-89% of total points

C = 70-79% of total points

D = 60-69% of total points

F = 0-59% of total points

<u>Exams</u> - There will be **2** exams; they can be found in the Exam Room in our course website. They are a combination of 50 multiple choice, true/false question, and/or matching questions. Your exams are <u>not</u> open book. You will need to prepare as you would for an in-class exam- use of your text, lecture notes, google, other people are any other resource will be considered cheating.

You can only take the exam once. I highly suggest that you take the exam early during the exam period because failure to resolve any technical issues before the end of the exam period is not a valid excuse for a makeup exam.

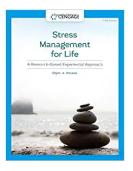
NOTICE: Your enrollment in this course requires that you use Respondus Lockdown Browser and Respondus Monitor for online assessment proctoring. LockDown Browser is a custom browser that locks down the testing environment within Blackboard and replaces regular browsers such as Chrome, Firefox, and Safari. Respondus Monitor requires you to have a webcam and microphone as it will record you while taking your assessment. YOUR ACTIVITIES ARE RECORDED WHILE YOU ARE LOGGED INTO OR TAKING YOUR ASSESSMENT(S). THE RECORDINGS SERVE AS A PROCTOR AND WILL BE REVIEWED AND USED IN AN EFFORT TO MAINTAIN ACADEMIC INTEGRITY.

You can find more detailed information on Lockdown Browser and Monitor at UTRGV.edu/online.

<u>Journal Entries</u> – These are private writing assignments (only you and I can view) and are worth 5 points credit each.

<u>Discussion Posts</u> – These are typically longer writing assignments that are worth 10 points each. Discussion posts are visible to the entire class and you can and should read your classmates posts and respond (in a professional and courteous manner).

### TEXTBOOK AND/OR RESOURCE MATERIAL



Olpin, M. & Hesson, M. (2021). Stress Management for Life: A Research-Based Experiential Approach, 5th ed, Cengage Learning.

ISBN-10: 0357363965 ISBN-13: 9780357363966

This is not an open education resource. Retail price for a new softcover is \$83.15; softcover rental is \$29.23; ebook rental is \$41.99.

### **CALENDAR OF ACTIVITIES**

(subject to change)

Readings and Assignments	Deadline (all due dates are at midnight)
Chapter 1: Stress in Today's World	Monday, July 18
Journal Entry 1: Course goals	
Discussion 1: Introduce Yourself	
Chapter 2: Self-Assessment	Tuesday, July 26

Journal Entry 2: Pinpointing your areas of stress

Chapter 3: The Science of Stress	Friday, July 29	
Journal Entry 3: LAB writing activity 3.1		
Discussion 2: The Myths of Stress		
Chapter 6: Thinking and Choosing	Tuesday, August 2	
Journal Entry 4: Stinkin Thinkin		
Discussion 3: Learning From Mistakes		
Chapter 8: Managing Emotions	Thursday, August 4	
Journal Entry 5: No More Worry Wart		
Discussion 4: Overcoming Fear		
MIDTERMEXAM-Friday, August 5-MUSTBECOMPLETEDBEFORE MIDNIGHT		
Chapter 9: The Importance of Values	Monday, August 8	
Journal Entry 6: Pinpointing Your Values		
Chapter 11: Time and Life Management	Tuesday, August 9	
Journal Entry 7: Your Time and Your Values		
Chapter 12: Money Matters		
	Thursday, August 11	
Journal Entry 8: Your Money and Your Values	Thursday, August 11	
Journal Entry 8: Your Money and Your Values  Chapter 17: Take A Breath	Thursday, August 11 Friday, August 12	
Chapter 17: Take A Breath		
Chapter 17: Take A Breath  Journal Entry 9: Trying it Out – Breathing Exercises	Friday, August 12	
Chapter 17: Take A Breath  Journal Entry 9: Trying it Out – Breathing Exercises  Chapter 19: Progressive Relaxation	Friday, August 12	

 $FINAL\,EXAM-Friday, August 19-MUST\,BE\,COMPLETED\,BY\,MIDNIGHT$ 

#### OTHER COURSE INFORMATION

In this section, please provide any other information that is pertinent to your course and your expectations for students.

### **UTRGV POLICY STATEMENTS**

### STUDENTS WITH DISABILITIES:

Students with a documented disability (physical, psychological, learning, or other disability which affects academic performance) who would like to receive academic accommodations should contact Student Accessibility Services (SAS) for additional information. In order for accommodation requests to be considered for approval, the student must apply using the mySAS portal and is responsible for providing sufficient documentation of the disability to SAS. Students are required to participate in an interactive discussion, or an intake appointment, with SAS staff. Accommodations may be requested at any time but are not retroactive, meaning they are valid once approved by SAS. Please contact SAS early in the semester/module for guidance. Students who experience a broken bone, severe injury, or undergo surgery may also be eligible for temporary accommodations.

# Pregnancy, Pregnancy-related, and Parenting Accommodations:

Title IX of the Education Amendments of 1972 prohibits sex discrimination, which includes discrimination based on pregnancy, marital status, or parental status. Students seeking accommodations related to pregnancy, pregnancy-related condition, or parenting (reasonably immediate postpartum period) are encouraged to contact Student Accessibility Services for additional information and to request accommodations.

### **Student Accessibility Services:**

**Brownsville Campus**: Student Accessibility Services is located in 1.107 in the Music and Learning Center building (BMSLC) and can be contacted by phone at (956) 882-7374 or via email at <a href="mailto:ability@utrgv.edu">ability@utrgv.edu</a>.

**Edinburg Campus:** Student Accessibility Services is located in 108 University Center (EUCTR) and can be contacted by phone at (956) 665-7005 or via email at <a href="mailto:ability@utrgv.edu">ability@utrgv.edu</a>.

## MANDATORY COURSE EVALUATION PERIOD:

Students are required to complete an ONLINE evaluation of this course, accessed through your UTRGV account (<a href="http://my.utrgv.edu">http://my.utrgv.edu</a>); you will be contacted through email with further instructions. Students who complete their evaluations will have priority access to their grades. Online evaluations will be available in August.

### SCHOLASTIC DISHONESTY:

As members of a community dedicated to Honesty, Integrity and Respect, students are reminded that those who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and expulsion from the University. Scholastic dishonesty includes but is not limited to cheating, plagiarism (including self-plagiarism), and collusion; submission for credit of any work or materials that are attributable in whole or in part to another person; taking an examination for another person; any act designed to give unfair advantage to a student; or the attempt to commit such acts. Since scholastic dishonesty harms the individual, all students and the integrity of the University, policies on scholastic dishonesty will be strictly enforced (Board of Regents Rules and Regulations and UTRGV Academic Integrity Guidelines). All scholastic dishonesty incidents will be reported to Student Rights and Responsibilities.

#### **SEXUAL MISCONDUCT and MANDATORY REPORTING:**

In accordance with UT System regulations, your instructor is a "Responsible Employee"

for reporting purposes under Title IX regulations and so must report to the Office of Institutional Equity & Diversity (oie@utrgv.edu) any instance, occurring during a student's time in college, of sexual misconduct, which includes sexual assault, stalking, dating violence, domestic violence, and sexual harassment, about which she/he becomes aware during this course through writing, discussion, or personal disclosure. More information can be found at www.utrgv.edu/equity, including confidential resources available on campus. The faculty and staff of UTRGV actively strive to provide a learning, working, and living environment that promotes personal integrity, civility, and mutual respect in an environment free from sexual misconduct, discrimination, and all forms of violence. If students, faculty, or staff would like confidential assistance, or have questions, they can contact OVAVP (Office for Victim Advocacy & Violence Prevention) at (956) 665-8287, (956) 882-8282, or OVAVP@utrgv.edu.

### **COURSE DROPS:**

According to UTRGV policy, students may drop any class without penalty earning a grade of DR until the official drop

date. Following that date, students must be assigned a letter grade and can no longer drop the class. Students considering dropping the class should be aware of the "3-peat rule" and the "6-drop" rule so they can recognize how dropped classes may affect their academic success. The 6-drop rule refers to Texas law that dictates that undergraduate students may not drop more than six courses during their undergraduate career. Courses dropped at other Texas public higher education institutions will count toward the six-course drop limit. The 3-peat rule refers to additional fees charged to students who take the same class for the third time.

### STUDENT SERVICES:

Students who demonstrate financial need have a variety of options when it comes to paying for college costs, such as scholarships, grants, loans and work-study. Students should visit the Students Services Center (U Central) for additional information. U Central is located in BMAIN 1.100 (Brownsville) or ESSBL 1.145 (Edinburg) or can be reached by email (ucentral@utrgv.edu) or telephone: (888) 882-4026. In addition to financial aid, U Central can assist students with registration and admissions.

Students seeking academic help in their studies can use university resources in addition to an instructor's office hours. University Resources include the Advising Center, Career Center, Counseling Center, Learning Center, and Writing Center. The centers provide services such as tutoring, writing help, counseling services, critical thinking, study skills, degree planning, and student employment. In addition, services such as the Food Pantry are also provided. Locations are listed below.

Center Name	Brownsville Campus	Edinburg Campus
Advising Center	BMAIN 1.400	ESWKH 101
AcademicAdvising@utrgv.edu	(956) 665-7120	(956) 665-7120
Career Center	BCRTZ 129	ESSBL 2.101
CareerCenter@utrgv.edu	(956) 882-5627	(956) 665-2243
Counseling Center	BSTUN 2.10	EUCTR 109
Counseling@utrgv.edu	(956) 882-3897	(956) 665-2574
Counseling and Related Services List		
Food Pantry	BCAVL101&102	EUCTR 114
FoodPantry@utrgv.edu	(956) 882-7126	(956) 665-3663
Learning Center	BMSLC 2.118	ELCTR 100
LearningCenter@utrgv.edu	(956) 882-8208	(956) 665-2585
WritingCenter	BUBLB 3.206	ESTAC 3.119
WC@utrgv.edu	(956) 882-7065	(956) 665-2538